



# Santee School District 1st Grade Report Card Sycamore Canyon School Year: 2014 - 2015

**Student:**  
**Teacher:**  
**Principal:**  
**DOB:**

**Date:**

|          | T1 | T2 | T3 |
|----------|----|----|----|
| Absences | 1  | 0  | 0  |
| Tardies  | 0  | 0  | 0  |

| ELD            | T1 | T2 | T3 |
|----------------|----|----|----|
| Score          |    |    |    |
| CELDT Level: / |    |    |    |

| <b>Academic Key for Common Core &amp; District Standards</b> |    |
|--|----|
| Exceeds Trimester Goals                                      | 4  |
| Meets Trimester Goals  | 3  |
| Working Towards Trimester Goals                              | 2  |
| Not Meeting Trimester Goals                                  | 1  |
| Not Assessed at this time                                    | NA |

| <b>Mathematics</b>  | T1 | T2 | T3 |
|---|----|----|----|
| <b>Operations and Algebraic Thinking</b>  |    |    |    |
| <ul style="list-style-type: none"> <li>Represents and solves problems involving addition and subtraction</li> <li>Adds and subtracts within 20, with fluency to 10</li> </ul>   |    |    |    |
| <b>Number Sense and Operations in Base Ten</b>  |    |    |    |
| <ul style="list-style-type: none"> <li>Counts to 120</li> <li>Understands that a two digit number represents tens and ones</li> <li>Compares two digits</li> <li>Uses place value understanding and properties of operations to add and subtract</li> </ul> |    |    |    |
| <b>Measurement and Data</b>   |    |    |    |
| <ul style="list-style-type: none"> <li>Expresses the length of an object as a whole number of length units</li> <li>Tells time to the hour and half-hours</li> <li>Organizes, represents, and interprets data</li> </ul>                                    |    |    |    |
| <b>Geometry</b>   |    |    |    |
| <ul style="list-style-type: none"> <li>Compares, composes, and partitions shapes</li> </ul>   |    |    |    |

| <b>English Language Arts - Reading</b>   | T1 | T2 | T3 |
|--|----|----|----|
| Reads on level   |    |    |    |
| <b>Reading - Literature</b>  |    |    |    |
| <ul style="list-style-type: none"> <li>Retells stories and demonstrates understanding of central message</li> <li>Uses illustrations and details to describe characters, setting, or events</li> </ul>                               |    |    |    |
| <b>Reading - Informational Text</b>  |    |    |    |
| <ul style="list-style-type: none"> <li>Asks and answers questions about key details</li> <li>Identifies main topic and retells key details</li> <li>Reads appropriately complex text (for grade 1)</li> </ul>                        |    |    |    |
| <b>Foundational Skills</b>   |    |    |    |
| <ul style="list-style-type: none"> <li>Knows and applies grade-level phonics and word analysis skills in decoding words</li> </ul>   |    |    |    |
| <b>Fluency</b>   |    |    |    |
| <ul style="list-style-type: none"> <li>Reads on-level text orally with accuracy, appropriate rate, and expression</li> </ul>   |    |    |    |
| <b>English Language Arts - Writing</b>   |    |    |    |
| <b>Writing</b>   |    |    |    |
| <ul style="list-style-type: none"> <li>Writes to communicate ideas and information effectively</li> <li>Writes narrative, informational, and opinion pieces</li> <li>Participates in shared research and writing projects</li> </ul> |    |    |    |
| <b>Language</b>  |    |    |    |
| <ul style="list-style-type: none"> <li>Demonstrates command of capitalization, punctuation, and grammar (for Grade 1)</li> </ul>   |    |    |    |
| <b>Prints Legibly</b>  |    |    |    |
| <b>Spelling</b>  |    |    |    |
| <ul style="list-style-type: none"> <li>Spells words with common spelling patterns and frequently occurring irregular words</li> </ul>  |    |    |    |
| <b>English Language Arts - Listening and Speaking</b>  |    |    |    |
| <b>Comprehension and Collaboration</b>   |    |    |    |
| <ul style="list-style-type: none"> <li>Participates in collaborative conversations</li> </ul>  |    |    |    |
| <b>Presentation of Knowledge and Ideas</b>   |    |    |    |
| <ul style="list-style-type: none"> <li>Describes familiar people, places, things, and events with relevant details</li> <li>Describes and expresses ideas and feelings clearly</li> </ul>  |    |    |    |

# - Report Card

|   | T1 | T2 | T3 |
|---|----|----|----|
| <b>Social Studies</b>   |    |    |    |
| <ul style="list-style-type: none"> <li>• Demonstrates an understanding of social studies content and concepts</li> <li>• Applies critical thinking to extend understanding of content and concepts</li> </ul> |    |    |    |

|   | T1 | T2 | T3 |
|---|----|----|----|
| <b>Science</b>  |    |    |    |
| <ul style="list-style-type: none"> <li>• Demonstrates an understanding of scientific content and concepts</li> <li>• Applies process skills in problem-solving to develop and justify explanations</li> </ul> |    |    |    |

|  | T1 | T2 | T3 |
|--|----|----|----|
| <b>Physical Education</b>  |    |    |    |
| <ul style="list-style-type: none"> <li>• Cooperation</li> <li>• Participation</li> </ul> |    |    |    |

|   | T1 | T2 | T3 |
|---|----|----|----|
| <b>Learner Behaviors</b>  |    |    |    |
| <ul style="list-style-type: none"> <li>• Respects others' rights, feelings, and property</li> <li>• Accepts responsibility for own behavior</li> <li>• Exercises self-control</li> </ul>  |    |    |    |
| <b>Work Habits</b>  |    |    |    |
| <ul style="list-style-type: none"> <li>• Organizes self and materials</li> <li>• Follows directions</li> <li>• Approaches challenges using a variety of strategies</li> <li>• Uses time effectively to produce quality work</li> <li>• Listens attentively</li> </ul> |    |    |    |

| Trimester 1 Comments |
|----------------------|
|                      |

| Trimester 2 Comments |
|----------------------|
|                      |

| Trimester 3 Comments |
|----------------------|
|                      |